



Annual Report | 2024-2025



HOWRAH

SOUTH POINT

Reaching the unreachable



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 - MR. PRADIP BAROI
VICE PRESIDENT
 - MS. ELENA TIRKEY
SECRETARY
 - MR. SWAPAN SARKAR
TREASURER
 - MS. SUPROWA BISWAS
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 - FR. SUNIL KUJUR,
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Howrah, 7th October 2025

Dear HSP friends,

It is with a renewed joy that I introduce this new HSP Annual Report for 2024-2025. In just a few pages, all too short, we try to reflect on the past year.

Indeed, who will be able to report all the gestures of service, compassion, care, education, love carried out with these little ones, children, poor, handicapped? How else can we tell of all the efforts, the small sacrifices made, the acts of self-denial carried out every day? Who will tell of all the joys and sufferings shared within our large family? How can we not marvel at the flowering of this beautiful tree that is HSP after almost 50 years of existence?

It all began in such a simple, hidden, and humble way. Everything continues under the faithful hand of God's Providence until it blossoms into many fruits. So many lives saved, transformed, so many grateful faces, so many smiles in the midst of misfortunes and difficulties...!

We are grateful for your prayers, but also for your help and material support. Without you, our work could not continue. For our part, we are happy to share these fruits with you, to break with you this bread of joy that perhaps is too often lacking among you.

This fruitfulness, however, is neither certain nor evident. The 50 years that have preceded us constitute neither a guarantee nor a right to be proud of the fruits of this work. Pray that we may not cease to carry out this mission with compassion and love, without considering it simply as a means of earning a living. Pray that we may not cease to give ourselves entirely without sparing our strength. Pray that we may continue our efforts even if no one notices them, reaping the joy of the work accomplished. Pray also that we may welcome one another, in our talents as well as in our vulnerability. We may thus be a united community called to serve the poorest. The world needs artisans of justice and peace in God's vineyard. Let us also offer it joy.

Lots of love,

Léo



WHO we are

Howrah South Point (H.S.P.) Social Welfare & Community Development Center is an Indian organization founded in 1976 by Father Francis Laborde, a French Roman Catholic priest of the Prado. He spent nine years in the slum of Pilkhana, Howrah (West Bengal), which inspired Dominique Lapierre for his best seller "The City of Joy".

He came out with the conviction that *we cannot be really ourselves human persons if we neglect our brothers and sisters marginalized in a society where we live in solidarity with them.* **It is not only a question of love. It is first of all a question of justice.**

A small home for handicapped children with a dispensary for the poorest was established in Andul Road. It went through a number of developments, from the healthcare programme founded in 1977, the establishment in Jalpaiguri in 1982, the mobile dispensaries in 1998, up to a national award in 2013.

WHAT we do

We want to share our life with the handicapped of the society that we serve, working for them with competence, loving care and compassion so that the handicapped and destitute children, all the deprived people may reintegrate the society.

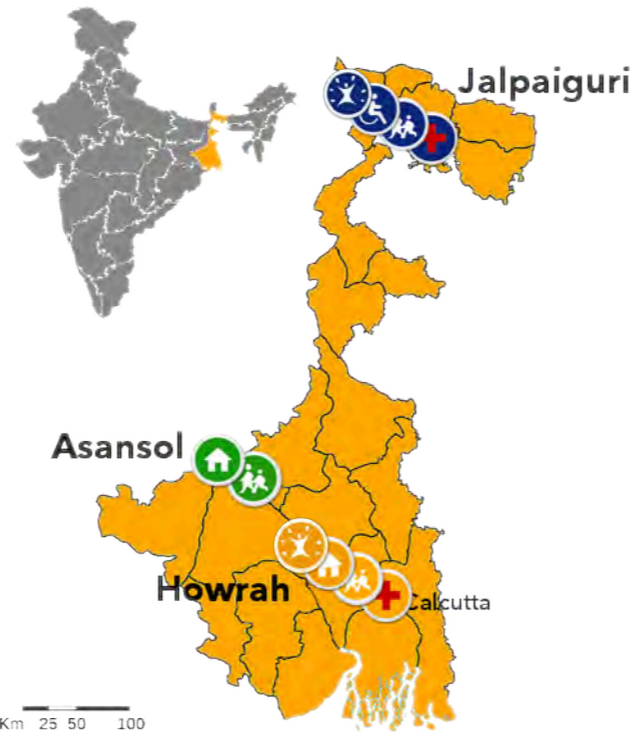
Our action goes through four main programmes:

- **Rehabilitation Homes** for the physically, mentally and socially challenged children.
- **Education programmes:** H.S.P. has Formal Schools, Non-Formal Schools and Special Schools.
- **Health Programmes** to reach out those who cannot have access to any structure.
- **Empowerment Programmes** to help pursue studies or training and to give awareness on the basic rights.



WHERE we are:

Howrah, Paschim Bardhaman, Jalpaiguri

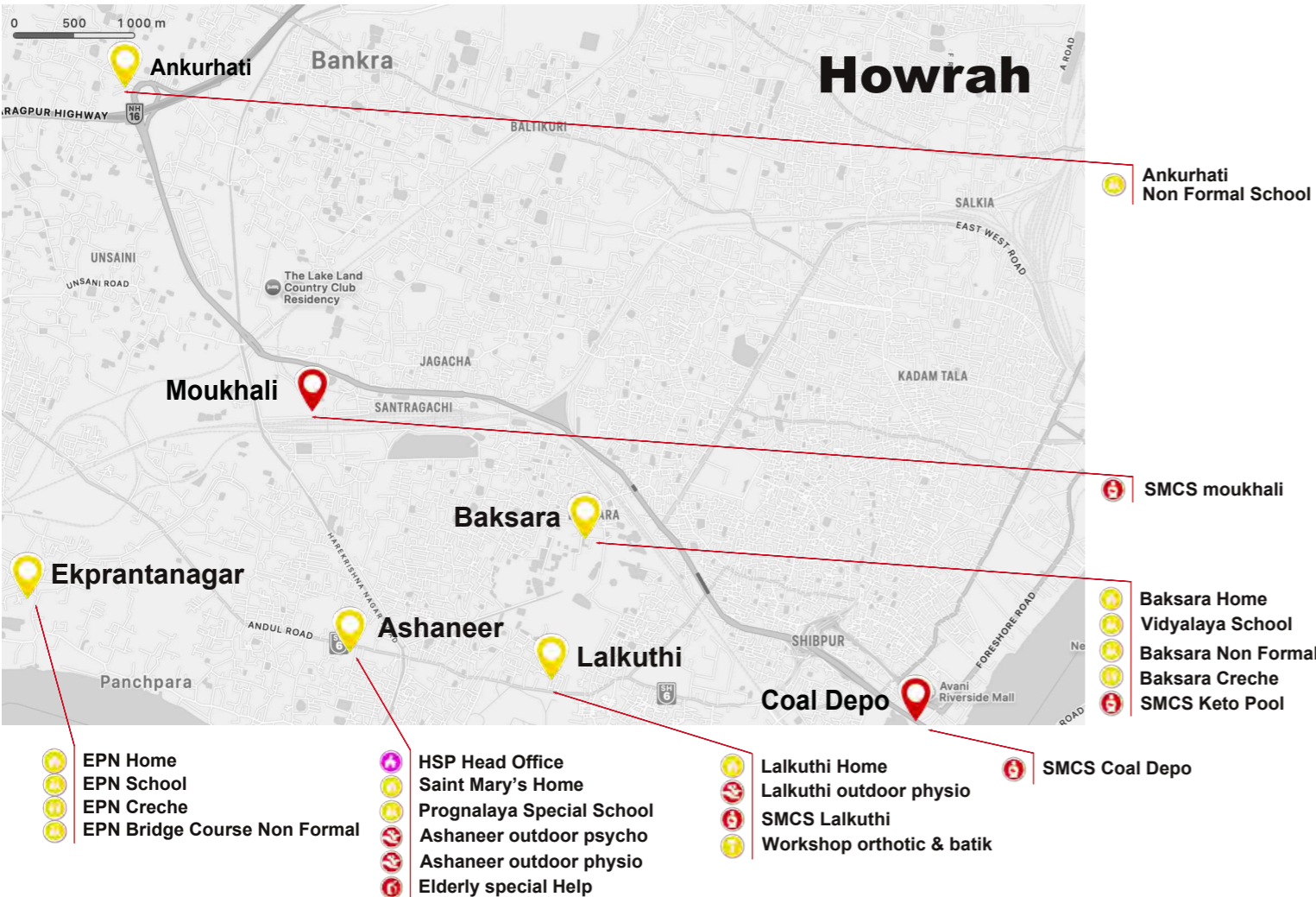
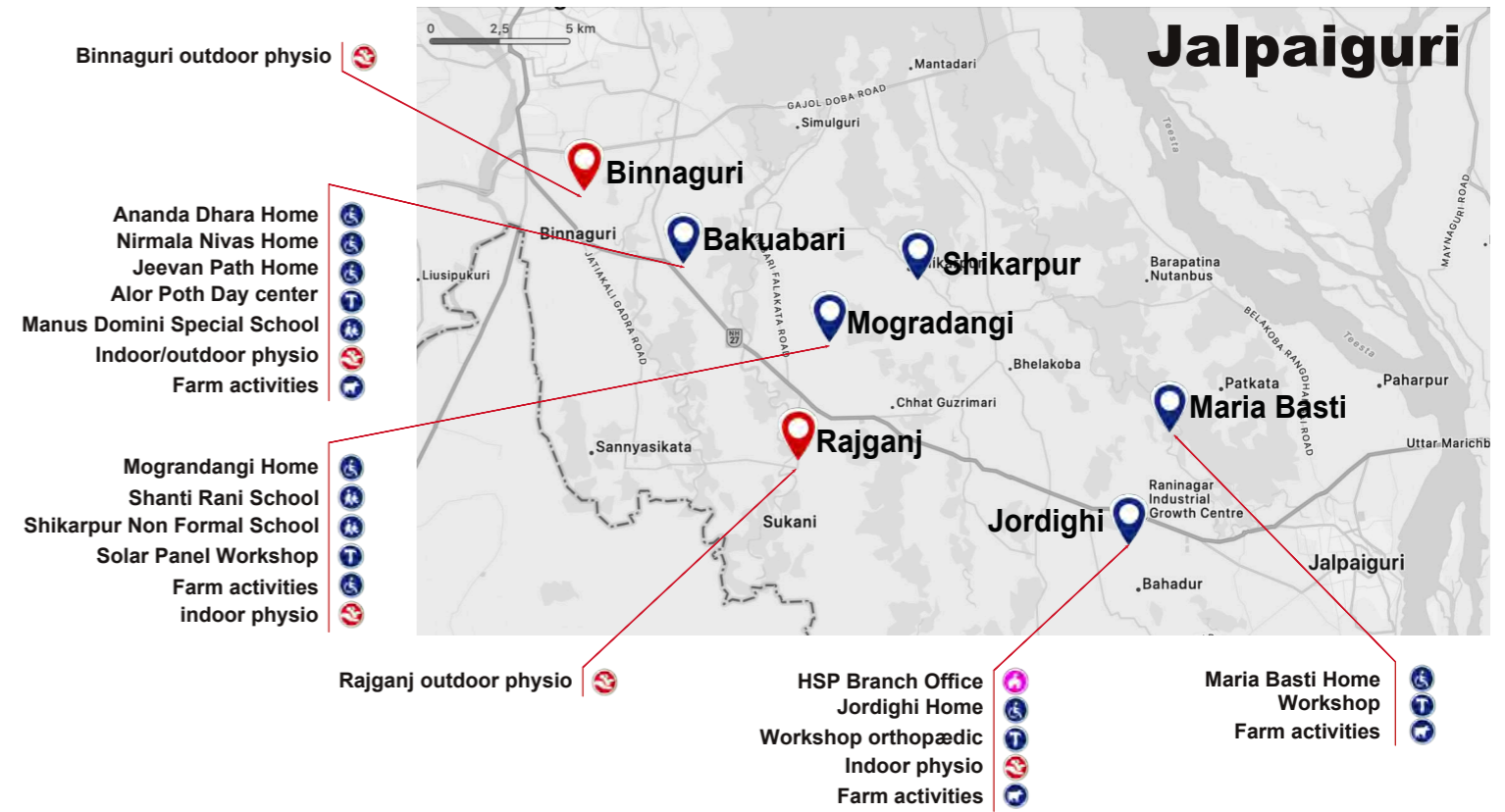


WHAT we do

- Rehabilitation Home
- Education
- Health
- Voc. & Empowerment



Jalpaiguri



Our IMPACT

- 2700+** families helped
- 200+** Dedicated staff
- 15** children in our **1** Creche
- 300+** children in our **9** Homes
- 630+** Mothers and babies helped
- 330+** handicapped children helped
- 55+** young adults' studies financed
- 1300+** students in our **11** Schools



Our vision :

“ To promote **equal dignity** of the most **deprived, destitute** and persons with **handicap**, irrespective of caste, race, creed or religion **through human development.**

Our mission :

“ To work for the **challenged children's integrated growth**, the **sick, destitute** and persons with **handicap** through various **rehabilitation** programmes, **specialized** education and **preventive** and **curative health** activities.

Our motto :

“ **Reaching the unreached**

Our 5 Values:



2 Reaching out to the poor: "Serving the poor is serving God"

© Photo Arindam Mukherjee



1 Promoting Human Dignity: "Everyone is a child of God"



3 Availability to serve: "we are only instruments of God"



4 Family spirit:
"we are a spiritual community"



5 Simplicity of means: "trust in the loving Providence of God"



April 2024

A new project was launched to support young girls whose family or living conditions hinder their studies. Three students have been welcomed into the Pushpa Home building at the Ashaneer center in Howrah to pursue class XI. The space is independent, allowing them to cook and live autonomously, while still having the option to share meals with the Ashaneer community. They are also encouraged to help younger children with their homework. A yearly budget has been planned to cover essential needs, and two generous donors, Giuliano and Alibaba, have committed to funding the project for its first year. We are deeply grateful for their support.

May 2024

Six years after the last visit of our late Father Laborde, **three didis and Father Laurent** flew out to meet our friends and donors for three weeks in May. **Daliya di**, in charge of the Bakuabari center in Jalpaiguri; **Sabita di**, HSP's administrator; and **Chintamani di**, in charge of the EPN

center in Howrah, took part in this year's trip. The didis and Father were able to see many friends and visit or revisit Paris, Lyon, Eastern France and Switzerland. The objectives of this tour were many: firstly, to maintain and deepen the contacts we have in France and Switzerland by meeting the people and organizations that support us, seeing former volunteers and friends and maintaining the precious relationships that have been built up over the years.

June 2024

HSP aims to return to its core mission of "reaching the unreachable" by focusing on the most marginalized members of society. To do this, Fr. Laurent has launched "**Home Visits rounds**" so that each and every staff of HSP should go within a team and visit families in the slums or the tea gardens. Every staff will then be able to connect to the mission of HSP and it will help to understand the living conditions of the poor.

In Bakuabari, a new water tank has been successfully built, replacing the old one, thanks to the voluntary help

of Mr. Sandip Bhattacharya. Additionally, a new bus donated by TDHA has been inaugurated and is operating smoothly, bringing great joy to the community. Heartfelt thanks to all supporters!

July 2024

Even though these Olympics were not as popular as they are in France, sport was also in the spotlight this summer. Indeed, a sports morning was organized in Ashaneer for all the children and staff of Howrah. Teams were formed in advance to mix the different centers and departments.

That month we received an unusual visit from seven French senior scout. These young scouts from Mother Theresa's Paris group decided to follow in the footsteps of Mother Teresa and spend their summer camp in West Bengal. They visited all our centers and managed to liven things up by introducing new games.



JO of Howrah at Ashaneer

Mother Teresa guides at EPN

Three didis in Paris with Raphaël

New toto for Bakuabari

Cricket Match at Calcutta

Home visit rounds in Howrah slums

Three didis in Switzerland with Fr. Laurent

New school bus for Bakuabari

HIGHLIGHTS of the year



August 2024

The Archbishop of Calcutta, **Mgr. Thomas D'Souza**, honoured us with a visit to the **EPN** and **Baksara** centers in Howrah, accompanied by the parish priest of Nirmala Mata Maria, Father Daniel Fernandes. In particular, he visited the colonies in these two centers, built by Father Laborde and occupied by Adivasi families who, at that time, had nowhere worthy to settle. The archbishop spoke at the event, saying how pleased he was to be with us and to see the fruits of Father Laborde's work. It was also an opportunity to remember the importance of the Adivasi communities in our centers, both for the children who benefit and for our staff. Their traditions and culture make a unique contribution to the community and family spirit of HSP.

September 2024

After more than four years of interruption, the **Kalipathar Home**, located not far from Asansol, has finally **reopened its doors**. We were able to relaunch the school last year to welcome the very poor children from this small village. We reopened the girls' hostel, and the boys' hostel will soon follow.

September is the time of the yearly excursion, and this time it was to Asansol and Howrah that the children went. The children of Howrah went to Asansol. They had the opportunity to visit Santinagar, one of the largest centres for the reception and care of lepers. At the same time, the children of Jalpaiguri went to Howrah to visit Kolkata and its monuments such as the Victoria Memorial.

October 2024

The young women and men from Maria Basti and Jeevan Path who were in Howrah were able to celebrate Diwali joyfully in Ashaneer. One center was even invited to the Howrah police for a festive event.

Round 1 visit were successful in helping us find new beneficiaries or realize that some areas are not as poor as we think. Nevertheless, we launched the second round at the beginning of October, and based on the conclusions of the 1st round, three areas were targeted where the households are the poorest in Howrah and concentrating our visits there. All the staff are committed to this project, which helps us to remember why and for whom we are working: the most disadvantaged.

November 2024

The second edition of the vocational forum took place on Ashaneer Home, in the Pushpa Home building.

This forum was organized to allow students from classes 9 to 12 (equivalent to high school) to meet some of our ex-students and professional to help them choose an academic or more professional orientation. This forum is a unique opportunity to introduce them to schools, training courses, and thus encourage our students to develop a dynamic of reflection on their professional future.

Two photographers from Le Figaro, Jérôme Gence and Ms Lou came to spend three weeks at HSP for a major report that has appear in the weekly Figaro Magazine at the end of May 2025.

We welcome our future new administrator. After a rigorous selection process and numerous interviews, he will hold the position of joint administrator so to learn from Sabita di for one year, then take over the position when she will retire.

December 2024

After our home visit in Mukhali, we decided to open a non-formal school in this area as we identified a need for schooling. We shifted our non-formal schools of Sultanpur which was closed in November 2024 due to the bad condition of the premises where we were teaching.

All the children from the Howrah centers were able to come together to celebrate Christmas! The day began with a mass celebrated by Father Laurent, followed by many shows prepared by the children.

With the donations of Christine Bihler and her daughter Britta, an outing was organized for all the children of the hotels as well as the staff of the Jalpaiguri branch, who were taken to Dreamland Fun Park on 20th December 2024.

At the end of December, a staff meeting was held, bringing together nearly 80 staff members. This internal meeting took place over two days. The entire day was devoted to reflections on the motivation and meaning brought by each person's work and then 12 staff members were rewarded for their dedication in their work.

January 2025

A large majority of the Howrah staff gathered for a picnic by the Rupnaryan River. The goal was to bring the staff closer together and foster the family spirit that is HSP. The day was filled with dances, but most importantly, a delicious meal made with mutton.

The schools of Baksarah, EPN, and Mogradandi organized sports days for their students. Throughout the day, various sports events took place, including sack races, as well as more fun activities like a costume contest judged by a very strict panel.

February 2025

On this occasion, the **children from Kalipathar came in excursion to Howrah for a week**. This center, which reopened last October, is once again welcoming children—many of whom had been disconnected from HSP during the four long years of the Covid crisis. It was a wonderful opportunity for them to reconnect with the community!

A new SMCS center opened its doors in February, in the heart of the Tikiapara slum. This opening follows the findings from the first phase of the

Home Visits. The Tikiapara slum stretches over a kilometer along the railway tracks. Today, 35 mothers are regularly monitored there with their babies, with the aim of fostering the healthy development of the child during the first three years of life.

In early February, our students from class 10 took the **Madhyamik exam**, which is a mandatory regional exam to move on to higher secondary education and start their studies. This marks an important milestone in their lives, as for many, it signifies the end of their journey with HSP if they do not wish to continue with the After 10 program. Their departure is celebrated with dances and gifts at each center, making for emotionally charged moments for these children who have spent so much time in our homes!

March 2025

The renovation of the boys' dormitory in Baksarah has finally been completed by the end of March. After more than eight months of work the boys have finally been able to return to their quarters in time to face the coming summer. As a reminder, during the renovation, the boys and the dadas were living in the attic of the Baksarah school. A cramped and narrow floor, which turned out to be an acceptable solution for the winter, but was completely unsuitable for the heat of the Indian summer.



Bishop visit at EPN



Bishop visit at Baxara



Reopening of Kalipathar - Asansol girls hostel



Christmas celebration at Ashaneer



Christmas Home visit of our children



Bishop visit at EPN



Raihan & Rahaman on 15 August at EPN



Jerôme Gence & Lou at HSP for the Figaro M



Celebration at Baxara after completing boys hostel renovation



5 MEP volunteers helped us during the year:

- **Remy Ely:** At Baksara for animation (February 24 – November 24)
- **Clémence de Maupéou:** At SMCS as a nurse (September 23 – June 24)
- **Rose & Jean-Baptiste Cazairgues:** At Ashaneer for education & animation / for office & donors (January 24 – December 24)
- **Enguerrand d'Alès de Corbet:** At Ashaneer for office & donors (November 24 – ...)

We thank them for the contributions they brought to HSP. We also thank their families who came to visit us through the year.



REHABILITATION HOMES

Provide a safe and loving place for the children

Indian challenges:

Children from **poor families** in slums or tea gardens are highly vulnerable to early marriage, abuse, domestic violence, and cross-border sex or organ trafficking. For instance, there is **more than 40% early girls marriage (before 18 years) in West Bengal** (The Lancet, 2021).

Often unsupervised and exposed to all types of addiction (phones, alcohol, cigarettes...), they can't see a better future for themselves as they take their example from their environment. Moreover, children and particularly **disabled children**, face huge **discrimination** in these areas especially regarding access to education, for instance 75% of children with disabilities in India do not attend any educational institution in their lifetime (The Print, 2020).

Malnutrition is also highly common, enhancing physical risks or diseases. In India, more than **900 million** people **cannot afford healthy diet** (The World bank, 2023). Almost all children are deprived of basic education and a healthy environment to grow.



Our Response:

In our 9 social homes, we try to provide a **safe and secure environment** adapted to the needs of children, especially those with disabilities. Our goal is to **create a safe, secure, family-like environment** where they receive proper **care, health support, education and most important, love**. We focus on their **individual integral development**, allowing them to progress at their own pace while giving them the attention they need.

We aim to encourage **physical, mental and social well-being**, instilling **hope and confidence** for their future integration into society. Ultimately, we strive to ensure that all children can experience **happiness, safety, and a better quality of life**.

REHABILITATION Homes



Howrah branch

Ashaneer St Mary's Home

Founded in 2004 **27 boys**
7 staff + 2 daily staff **25 girls**

Specialization: Mental and orthopedic handicapped, social destitute children from 6 to 18 years old.

Lalkuthi Home

Founded in 1983 **34 girls**
3 staff + 1 daily staff

Specialization: Orthopedic disability, socially and mentally challenged destitute girls from 6 to 18 years old.

Ekprantanagar Home

Founded in 1981 **19 boys**
7 staff **19 girls**

Specialization: Social destitute boys and girls from 6 to 12 years old.

Baksara Home

Founded in 1993 **36 boys**
5 staff + 1 daily staff **29 girls**

Specialization: Mental and orthopedic handicapped, social destitute children from 10 to 18 years old.

Asansol branch

Anand Bhavan Home

Founded in 2012 **0 boys**
2 staff + 2 daily staff **23 girls**

Specialization: Destitute and tribal boys and girls. Mainly children of lepers.
*The home was closed from 2020 to 2024.

Ekprantanagar Creche

Founded in 1990 **8 boys**
1 daily staff **7 girls**

Running time: 7 hours
Specialization: Day care centre for children of working parents, single parent and daily labours.



Maria Basti Home

Founded in 1982 **7 women**
4 staff + 2 daily staff

Specialization: Only mental and orthopedic disability, cerebral palsy and post polio paralysis women.

Bakuabari CCI* Home

Founded in 1986 **38 girls**
11 staff + 15 daily staff **8 men**

Specialization:

- Nirmala Nivas (1989):* young girls with cerebral palsy, mental or physical disabilities from 5 to 12 years old.
- Big Girls (2000):* physical and mental disabled teenage girls (congenital deformities, cerebral palsy).
- Jeevan Path (1986):* the community of adult orphan men with cerebral palsy, autism, others mental or multiple disabilities.

Jalpaiguri Branch

Mogradangji CCI* Home

Founded in 1983 **20 boys**
11 staff + 4 daily staff

Specialization: Mental and physical disability (cerebral palsy, congenital malformation) boys from 6 to 15 years old.

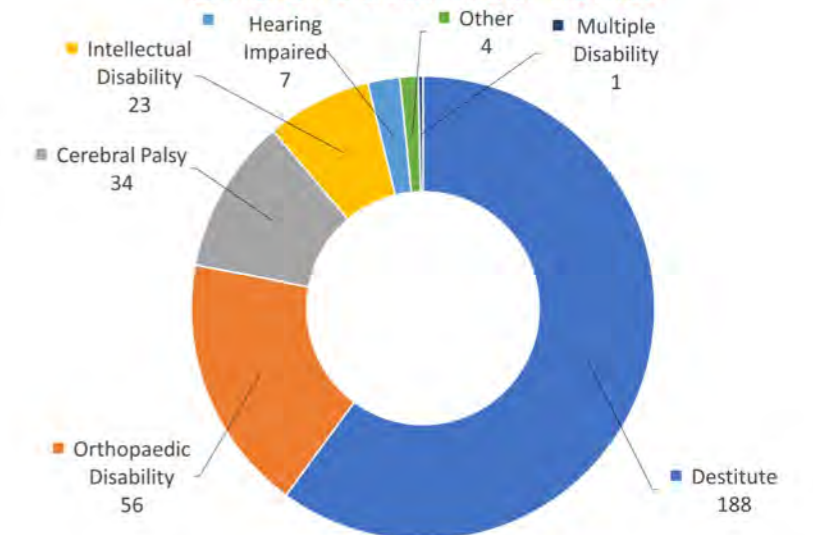
Jordighi CCI* Home

Founded in 1987 **26 boys**
9 staff + 4 daily staff

Specialization: Boys with physical disability (cerebral palsy & congenital malformation) from 10 to 18 years old.

*CCI: Child Care Institute

Children's data in our homes



Home Wise children's data

Education

Our children attend Government schools or H.S.P. schools (Formal and Non Formal schools). Mentally challenged children and Cerebral palsy children attend H.S.P. Special Schools where they received a specific education. The staff teaches challenged children to learn to manage daily living activities (ADL), personal hygiene, social behaviour and language communication to help them become independent.

Physiotherapy & Psychotherapy

All the children who need it receive regular physiotherapy or psychotherapy sessions in our Homes. It is an essential component of our rehabilitation Homes.

Health

We regularly organize medical check-up for the children in our Homes. For example, in Jalpaiguri a doctor from the local hospital comes every month to Bakuabari, Jordighi and Mogradangi. A vaccination camp was organized in EPN by the local administration. When children are sick or have chronic pathologies, we take them to the doctor or to the hospital for a better follow-up.

Co-curricular activities

Developing the abilities (physical, social, cognitive, psychological...) of our children is one of our priorities.

The children can improve their abilities with occupational and creative skills such as: drawing, singing, painting, mimes, greeting cards, arts and crafts, sewing, and work education. They all get lessons in dance, drawings, in Taekwondo (Jordighi Home) and sports (football, ...).

The children take care of the environment and do gardening. Women and some children are taking part in the vocational activities and receive training in workshop (Jute, candle, carpentry, craft...).

During the year, the children took part in some drawings, Football and Kabaddi tournaments. For each competition children receive prizes such as new plates, water bottles or games. The children also like to listen to music, to play together and to watch educational movies.

Food & Diet

All Homes are following a diet chart in order to give them the necessary energy and protein required to grow well. Our children have four meals per day (Breakfast, Lunch, Tiffin and Dinner). They eat rice, egg, fish, chicken, fruits, milk, vegetables.



Last year the diet charts were revised and have been followed since, with a special effort to give more green vegetables and fruits. Sometimes local donors come and provide some treats for the children, especially for holidays and celebrations, providing a change from the normal lunch or tiffin.

Celebration & Participation

We celebrated and enjoyed many celebrations with participation of all our children: Christmas Gathering, Republic day (flag hoisting and cultural programme), Independence Day (flag hoisting and patriotic songs), Teacher's Day, Children's Day, Procession for the World Disabled day, Rabindra Jayanti (songs, dances...), Holi, Diwali, Saraswati Puja, Netaji Birth Day (flag hoisting and cultural programme). For these events, the children received: small gifts, sweets and chocolates....

Farming

In Jalpaiguri, we cultivate paddy, potatoes and different kind of vegetables or fruits on our land. We have goats and cows that produced milk, given to our children and sold to the market. We have ducks and chicken that give us eggs for our own consumption.

Achievements this year

The renovation of the boys' hostel in the Baksara center is a major achievement as a part of our plan to renovate a large proportion of our buildings. The

condition of the building was not enough correct to host children in clean and sanitary conditions.

We are really proud that all our children in class X have succeeded their Madhyamik exam (in class 10), it was a very tough year for them, as they were under a lot of pressure due to the difficulty of the exam. Because of their bravery and their willingness, they all succeeded and made it possible for them to continue their studies.

Our challenges for the future

We are currently facing difficulties in recruiting permanent staff for our Homes. The job requires strong personal commitment and constant care, especially for children with disabilities. However, mindsets in India have changed: many prefer less demanding jobs with more free time, even if they pay less. Recruitment is also hindered by parents' lack of trust (especially for daughters), phone addiction, marriage (which often leads women to stop working), generational gaps, and the lack of days off. We are facing this issue by adapting our recruitment to address the staff shortage.

We are still following our renovation plan, as our buildings are getting old, all homes buildings need some renovation. For now, we have renovated the homes of EPN, Lalkuthi and the boy's dormitory of Baksara. We already have a renovation planning for the next 10 years.

ACHIEVEMENTS :

- 111** students have successfully passed the upper primary examination. 100% success
- 65** students have successfully passed the primary examination. 100% success
- 24** students passing into Class X this year.
- 20** students have successfully passed the Madhyamik examination. 100% success
- 3** students enrolled in empowerment programs after leaving home this year.
- 70** new admissions in our homes
- 52** children have leaved our homes (drop out or passed out)





© Jérôme Gence

“Peace begins with a smile”
Mother Teresa

EDUCATION PROGRAMMES

Provide a decent education for the poor and disabled

Indian challenges:

Education is a fundamental right that should be accessible and adapted to all. 40 years ago, our late Father Francis Laborde started a free education program for the poorest with food and accommodation, regardless of economic situation, caste creeds or origins.

More than **24 million children (6-13 years old)** were **out of school** in India in **2024**, according to *UDISE+*. This rate is even higher among girls and children from disadvantaged families.

Moreover, **60% of Indians over 25** were **illiterate** or had **only primary education**. Even though the **literacy rate** among the youth has raised up to **80%** this year (DataforIndia, 2024), there is still significant differences between the states, the origins, the poverty level, and the genders. The high inequalities in access to education do not help to reduce these social differences, especially among the poorest and those with disabilities. Most of the poor families do not understand the importance of education and prefer their children to work to earn an income. In 2016, there were **8.3 million children in child labor in India** (Save the Children).



Our responses:

In our **11 schools** we aim to provide a suitable education and **encourage the most marginalized** children to believe in their abilities.

Our 4 formal schools offer free education from kindergarten to class 8 (aged 4 to 14), following the official Indian curriculum. **Our 5 non-formal schools** in slums and rural areas **allow those who have dropped out to catch up with school**. They are located **directly in poor areas to facilitate access**. **Our 2 special schools** enable children with disabilities to acquire **a degree of autonomy**, to receive a basic education and to **reduce the load on their parents** during the day. **Almost all our schools provide midday meals.**



FORMAL SCHOOLS

EPN School

Founded in 1981 422 students
 3 staff - 14 teachers
 125 new admissions
 Mid-Day-Meal for all students

Location: South rural Area, Howrah
Education: Bengali and Hindi
 Medium from nursery PP1 to class IV.

Kalipathar School

Founded in 2012 32 students
 2 staff
 6 new admissions
 Mid-Day-Meal for every 32 students

Location: Chittaranjan, Asansol
Education: Hindi Medium from
 primary to class V.

Shanti Rani School

Founded in 1981 426 students
 4 staff - 10 teachers
 71 new admissions

Location: Mogradangi village
Education: Bengali Medium from KG
 to class IV.

Baksara Vidyalaya School

Founded in 1993 257 students
 1 staff - 15 teachers
 40 new admissions
 Mid-Day-Meal for all students

Location: Santragachi Area, Howrah
Education: Hindi Medium from
 Nursery to class VIII.

SPECIAL SCHOOLS

Prognalaya SP School

Founded in 2004 50 children
 4 teachers
 6 new admissions
 4 transferred to primary school

Specialization: Special education for
 mentally challenged and cerebral
 palsy children.

Activities: Special education (language
 & communication, concept formation,
 cognitive & social skill development),
 behaviour and speech therapy, daily
 living activities trainings, multi sensory
 approach, play therapy...

*Most children attend a primary school
 and come to the Special school for
 additional support.

Manus Domini SP School

Founded in 1993 65 children
 6 staff
 10 new admissions
 10 transferred to primary school

Specialization: Special education for
 mentally challenged and cerebral
 palsy children.

Activities: Physiotherapy,
 Psychotherapy, Special education
 (language & communication, concept &
 cognitive...), behaviour and speech
 therapy, daily living activities trainings,
 multi sensory approach, play therapy...

NON FORMAL SCHOOLS

Shikarpur

Founded in 2010 24 boys
 1 staff - 3 teachers 26 girls
 5 new admissions
 11 transferred to formal school
 Mid-Day-Meal for each 50 students

Specialization: to give support in
 education to children of Tea garden
 labours family from class I to IV.

Activities: Syllabus of West Bengal
 education Board, Drawing, songs and
 hygiene, administration tips to support
 the parents (certificate)...

Bridge-course (EPN)

Founded in 2008 17 boys
 1 staff - 2 teachers 13 girls
 5 new admissions
 11 transferred to formal school
 Mid-Day-Meal for each students

Specialization: Working children,
 migrants children, dropouts and
 children of daily workers.

Activities: Hindi, English, Maths,
 School syllabus, songs, stories,
 drawing, health and hygiene.

Baksara

Founded in 2006 19 boys
 2 teachers 25 girls
 5 new admissions
 11 transferred to formal school
 Mid-Day-Meal for each students

Specialization: Children from very poor
 family background, staying in shelters
 made out of bamboo, plastic and tin.

Activities: Hindi, English, Maths, School
 syllabus, songs, stories, drawing, health
 and hygiene.

Ankurhati

Founded in 2012 11 boys
 2 teachers 11 girls
 5 new admissions
 11 transferred to formal school

Specialization: Children (boys and
 girls from 5 to 14 years old), mainly
 dropout's children or children found
 roaming and labour children.

Activities: Syllabus of School, drawing,
 songs, health and hygiene.

Howrah branch

Asansol branch

Jalpaiguri branch



Discipline

School headmasters and teachers try their best to keep the students engaged in study and teach them with love and care. All children wear a **uniform** and participate to morning assemblies. They organise **health camps** or special guests to teach first aid and hygiene.

Formal schools

Teachers prepare their own **syllabus** to give the best knowledge to students. The children learn to respect **human values**, their **nation** and all the aspects of life that leads to be a better human being.

Special schools

Our special schools stress on

good behaviour, and general development of the child. Many children showed considerable **improvement**. Some joined the primary school or are enrolled in primary schools in addition to the special schools.

Non Formal Schools

Non-formals follow the school syllabus: Hindi, English and Math and take examinations. After a few months or a few years, students can integrate formal schools after **bridging the level** and knowledge gap.

Our non-formal school in **Sultanpur** had been closed because the place was very dirty, exposed to the noise of the street and was not fitting to welcome street children in good condition for school. We avail

the changing to opened a new non-formal school in **Moukhali** which is very near to Sultanpur.

Examinations

Students had one exam per quarter. The final results were handed to their guardians in December, the end of the year.

Mid-day meal

We provide healthy and consistent Mid-day meals for school children in EPN, Baksara and Shikarpur schools.

Activities and Sports

Children enjoyed many festivals like Independence Day and Republic Day with flag hoisting. A Sports Day took place in Baksara with races and games for children and parents.

ACHIEVEMENTS :

- 961** students have successfully passed the upper primary examination. 100% success
- 138** students have successfully passed the upper primary examination. 100% success
- 71** students appeared for exams.
- 63** students fit for formal schools
- 19** students learned to read
- 18** Learned to write
- 21** Students improved speaking
- 40** students improved social skills

Our education program caters to all strata of society, urban, rural and most of them are migrant children from other states like Bihar, Jharkhand, Orissa and Uttar Pradesh. Since 1974, approximately more than 12,000 children have directly benefited from our education program.



Educational camp: learning with fun



Quality education for the underprivileged

Since a few years we are focusing on improving our education through training and workshops. Lately, we made a partnership with the NGO WeCan Learning Resource Institute. WeCan is a not-for-profit organization, dedicated to special education and dedicated to quality education for the underprivileged. It is a voluntary initiative by well-established professionals and educators, to give back to society. weCan is a

learning resource institute in Kolkata that focuses on bridging the gap which exists between the actual performance and the expected performance of every child.

Teaching the teachers too

Our partnership consists of educational camp every three months on different subjects where teachers from weCan hold sessions during three days for our teachers and our students in EPN school. The objective of those camps is multiple:

- To Improve teaching and learning processes and fosters 21st century skills.
- Sharing experiences, resources, tried and tested methods to optimize the performance of every child.
- To enhance the overall school performance in the long run.
- Most importantly to be able to partner each other to raise the bar in education which will impact the larger community.



English camp at EPN

The first camp was made in January 2025 on the thematic of learning English. This camp last 3 days and was organized by the teacher of weCan. This camp was prepared in amount with the teacher of the E.P.N school then the camp gathers around 60 children from class IV. The Camp was designed to build four important skills of language learning: listening, speaking, reading, and writing as well as **four important 21st century skills:** collaboration, critical thinking, communication and creativity. The Camp

demonstrated how English can be used in a non-threatening manner through fun-filled activities, using audio-visual resources, songs, role play, dramatization, and art & craft and all these can stimulate children to use it without fear or anxiety, as a means of communication.

Leadership talents

During the various group activities, we observed a high degree of leadership skills among the children. The children discussed their problems with their friends in the group and

came up with ideas and solutions. The teachers had never imagined that the children had so much latent talent. By speaking with the children, they are unanimous about the good functioning on this camp and they really enjoyed it. For us, it is important that all children are implicated in these camps even the slow learner who are too often disinterested by the school. None of our students must be left on the side because of his difficulty to learn. School is a safe place

where our students must enjoy to learn thanks to our teacher.

Orientation programmes

Before the camp, an orientation programme was conducted with our teachers where they were oriented on the exact methodology to be used during the camp. The teachers also benefited a lot from the orientation plan which had detailed descriptions of each activity and exercise given in the worksheets. Our teachers are interested in this new way of

teaching and they see that the results are here. It helps them to question their actual methods and how they can improve. Those camps are programmed to last in long term and the impact is not only inside the school, it is also inside our EPN homes as our didi in charge, Chintamoni di, see the improvement and makes new TLM (Teaching and Learning Material) for the homes.

Challenges

At HSP, we are aiming to improve the quality of our school teaching. For this, the Indian system is more about learning by heart than trying to understand. The consequence is that students can barely think by themselves as they are not push to do this. We believe that camps, learning activities, training and a good accompaniment for our teacher, will improve our education level and benefits our children.



“By education, I mean an all-round drawing out of the best in the child: body, mind, and spirit.”

Gandhi



HEALTH PROGRAMMES

To improve the health and the awareness of the poorest

Indian challenges:

Disadvantaged populations **are not used to the basic principles** of health, hygiene or disability. Children and babies are therefore **particularly exposed to malnutrition** (which is terribly severe in India), leading to mental and physical fragilities, if not worse. In West Bengal, there is a high prevalence of **stunting** (24.1%), **underweight** (22.3%), and **wasting** (15.4%) among children aged 6–59 months (PMC). India is still one of the countries with the **highest infant mortality rate** (OCDE).

Many diseases that could be detected are not, or are detected too late due to **lack of knowledge, hygiene or monitoring** (post/pre-natal), which results in lifelong disabilities. In West Bengal, almost **50% of pregnant women do not have 3 prenatal check-ups**. In France, there is an average of ten check-ups. (Ministry of Health and family welfare, 2020).



Our responses:

SMCS program supports 600 mothers and children from the slums before pregnancy and up to the child's third birthday. We try to make them as aware as possible of **the issues of health, prevention, nutrition and child development...** and we distribute **nutritional relief** to **prevent and treat malnutrition**. We also distribute food rations to the elderly.

In our centres, we strive to provide **good nutrition and promote physical activity** to ensure children grow up healthy.

Finally, **our 8 physiotherapy and psychotherapy** units work with disabled children and their parents to **improve their quality of life** as much as possible.

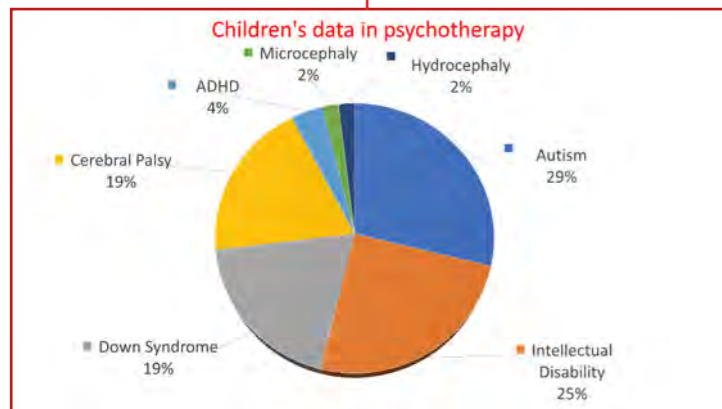
HOWRAH OUTDOOR PSYCHOTHERAPY DEPARTMENT

Specialization: Children from 4 to 23 years old with major disabilities (autism, intellectual disability, down syndrome, cerebral palsy, ADHD...) who need precise therapies.

ASHANEER
 Founded in 2004
 3 staff **50 children**
 Including 35 outdoors

Activities: complementary with Special School activities

- Psychomotricity: 50%
- Music, play, story and clay therapy: 12/13% each



HOWRAH OUTDOOR PHYSIOTHERAPY POSTS

Specialization: Children from 6 months to 16 years from the neighbourhood with major disabilities. Cerebral palsy, post-polio, rickets, mental disability, autistic paralysis, nerve or neuro motor disability, multiple disability...

ASHANEER Founded in 2004 3 staff 54 children Including 45 outdoors 45 new admissions	LALKHUTI Founded in 1994 2 staff 10 children Including 5 outdoors
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Activities every day:

- Training for daily living activities for self help skills (eating, dressing, toileting...).
- Physiotherapy sessions with: roller, ball, bobath, corner & moulded sheet, cycling, mirror, parallel bar...
- Teaching parents to do Physio exercises at home.
- Major appliances/aids for the child' development.
- Manabik Scheme

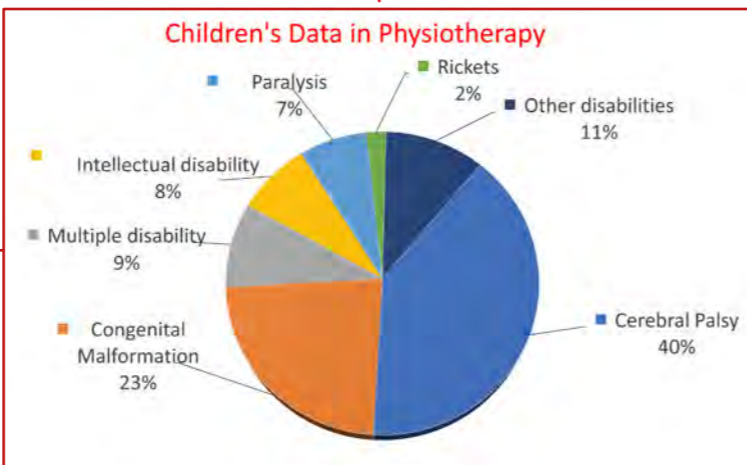
JALPAIGURI OUTDOOR PHYSIOTHERAPY POSTS

Specialization: Children from 3 months to 10 years old with disabilities from the neighbourhood with major disabilities. Cerebral palsy, congenital malformation, microcephaly, myopathy, mental or multiple disability...

RAJGANJ Founded in 2000 3 staff 36 children outdoor	BINNAGURI Founded in 2001 3 staff 21 children outdoor
MOGRADANGI Founded in 2000 2 staff 24 children Including 20 indoors	BAKUABARI Founded in 2021 3 staff 100 children Including 35 indoors

Activities twice a week:

- Physiotherapy sessions with materials.
- Parents counselling, necessary aid and appliances.
- Home visit, sending to doctor (epilepsy treatment, H.C)
- Guidance to get Government documents (Disability Manabik Scheme pension, certificates, Aadhar card...)
- Help to get the aids and appliance organized by the Govt. or other NGO.
- Physiotherapy in Bakuabari, Mogradangi and Jordighi homes 8 to 10 am every day.



Mukesh was born with **Congenital Tibial Equinovarus** known as **clubfoot**. He came to HSP at 3-month-old. At this time, he was very weak and suffered from **malnutrition**. Our staffs made lots of works with his parents for a good diet and a get follow by a doctor. His parents are very young and are coming from tribal family with poor socio-economic condition.



Mukesh

We decided to make **serial plaster for both legs**. Each plaster last 10 days and we made **6 plaster per legs until the correction was correct**. Then boots and bars has been provided and he will wear it until his 5 years old.

A big work was to advise the parent and to explain them what they must do for their child such as attending to our Bakuabari outdoor post "Alor Path" at least once in a week. Now the child improved a lot, he can stand, walk, jump and play with any support. It is an achievement for the child family and also for HSP!



Ankle Foot Orthosis	Knee Ankle Foot Orthosis	Wheelchair	Gaiter	Special Chair	Boots	Walker
44	19	24	20	2	10	16

- **43 children** enrolled in **Manabik scheme** (21 Jalpaiguri Outposts, 22 Howrah)
- **14 children** followed **Congenital Talipes Equinovarus** management through serial plaster, boots & bars. Those children were operated with success and are now learning to walk
- **145 New home visits** had been made (122 Jalpaiguri Outposts; 23 Howrah)
- **135 Continuous follow-ups** (104 Jalpaiguri Outposts; 31 Howrah)



SMCS POSTS - THE NUMBERS

Founded in 1978 **634 beneficiaries**

6 staff **72 women - 562 children**

LALKUTHI	MOUKHALI	BAKSARA
152 beneficiaries	125 beneficiaries	83 beneficiaries
13 women	25 women	0 women
139 children	100 children	83 children

COAL DEPO	TIKIAPARA
240 beneficiaries	34 beneficiaries
31 women	3 women
209 children	31 children

Food distribution per beneficiary every month:

- 1kg of Dal / 200g of semolina / 200g of chickpea flour / 0.5L of oil.

Subjects of health education classes:

- Common and menstrual health & hygiene / Summer disease prevention / Balance diet & nutrition
- Awareness on essential administration documents
- Mobile addiction and its effect on child psychology

PRESENTATION

The project idea :

To support and accompany pregnant women and their children from the poorest slums.

The Locations: Slums of Lalkuthi/Ashaneer, Keto Pool, Baksara, Coal Depo (under the new bridge of Howrah, in the middle of railways facilities) areas. We recently opened a new center in Moukhali area next to the Santragachi railway station.

Main activities:

- Monitoring the pregnant mother health classes (pre & post natal health care)
- Monitoring the growth of the child (height and weight) for three years after birth
- Provide advice and guidance with a hospital if possible (delivery, vaccination within 12 month...)
- Give education and awareness programs (diseases, planning, balance diet, health hygiene...)
- Food punctual and regular support : ration distribution every month
- Homes Visits

Tulsi was born in November 2023. The baby is living with her mother the slum of Coal Depot. At her birth, the weight of the baby was 1.4 kg (the minimum correct weight is 2.5 kg). The baby has wrinkled and scaly skin which is associated to a malnutrition. The main issue was that the mother was also malnourished because she was unable to purchase enough food for her own and consequently not producing enough milk for the baby.

After the first visit of the didi of SMCS and the constatation of the baby, they give a training on the important to breastfeed the baby up to 6 months. Furthermore, a diet chart was established in order to suggest what low-cost food to buy and what food is good for health for the mother. A monthly check-up is made by the didi of SMCS and now the baby is 1 year and 6 month and he is weighing 8.7 kg which is an indicator that the baby is in good health.



Tulsi



Newly enrolled **51**

Deliveries (childbirth) **53**

Children **307**
120

Home Visits **1341**
1788

Awareness programs **212**

Pregnant women enrolled this year for 68 new lactating children

52 deliveries in hospital by trained personnel
1 home delivery by untrained personnel

Still low weight/height for age (on 562 children)

Fully immunised & vit-A oil completed in 12 month

Household visited this year by our staff

Household followed up by our staff

Health classes completed this year

The project idea :

To give support (social & economic) to the elderly people in their last spell of life. They are often alone and left by their relatives by lack of concern and support

Establishment date: 1976

Number of staff: 2

Beneficiaries: 165

120 @ Andul Road - 45 @ EPN
(visually impaired, elderly widows, leprosy and HIV patients, families with disabled children...)

Main activities:

- Providing rations for old and destitute people each 2 month in Ashaneer and each month in EPN.
- Providing warm cloth for winter and cover/sheet against rain and wind for monsoon
- Celebrating together the world's poor Day
- For the severe poor a special medical help is provide

Achievements

From April 2023 to March 2024: total amount spent of **329 910.00 INR**, to provide help to our 165 beneficiaries. HSP provides 150 INR for each in the form of food help to beneficiaries each month in our two areas: Ashaneer (Andul Road) and EPN (Ekprantanagar).

Items distributed regularly:

- 1kg masur dal (lentils)
- 0,5kg sugar / 0,5L oil
- 200gr chattu (semolina)
- 200gr chura
- 300gr biscuits
- Some rice



A better life for children with disabilities !

Interview of Daliya Dhara, branch administrator of Jalpaiguri. She met Fr. Laborde in her childhood because her brother had polio. Later she joined in 1990 and became a special educator. She is one of the pillars of HSP.



Daliya dh plastering with her team



Sanskriti after surgery

What is the rehabilitation for the handicap?

The objectives of rehabilitation for handicap are multiple. The aim is to improve their quality of life by ensuring comfort, good posture, and the fulfillment of basic needs. A key aspect is also to promote integration as much as possible through:

- Physical development and motor skills,

- Activities of daily living and independent living,
- Occupational development, skill
- Communication, social, and recreational development.

To achieve these goals, different therapies are applied, such as **physiotherapy, occupational therapy, psychological support, special education, medical care** including **surgical intervention,**

the provision of **assistive devices** and **psychotherapy.**

To whom it is addressed?

In the early days of HSP, most of the children we cared for were affected by post-polio paralysis, often in very severe forms. Later on, we also welcomed children with orthopedic disabilities, cerebral palsy, and a few with intellectual challenges. Today, the situation has changed: more and



more children come to us with autism, psychosis, behavioral difficulties, or hyperactivity disorders.

Cerebral Palsy

Cerebral Palsy is a condition caused by brain damage that affects different parts of the body, mostly motor functions. Children with CP may suffer from muscle stiffness or, on the contrary, from a lack of muscle tone, making movement very difficult.

There are **three main types of cerebral palsy**:

- **Spastic CP**, characterized by stiff, tight muscles and spasms.
- **Dyskinetic CP**, which causes poor muscle control and involuntary movements.
- **Ataxic CP**, which leads to balance and coordination problems.

Can you tell us about the beginning of the physiotherapy in HSP?

"All my childhood I saw the didis, dadas and father Laborde doing physiotherapy since the beginning of HSP because I used to go every day to Nirmala Mata Maria Girga with my mother and my brother who had polio. At first, it was **Father Laborde** with some foreign volunteers who were teaching physiotherapy. Then in 1990 I joined HSP, there were more than 90 children from 3 to 12 years old at HSP Mogradangi Home. Slowly the new young team of HSP increased. The number of very young children was increasing and the training was very much needed. We received training from many professionals: first from German physiotherapists sent by the **German Doctors' Committee**, and later from **Kinés du Monde** from France, who trained the staff including me for two years starting in 1991. The training was in English, it was a difficult task for

us but the care of the teachers was excellent. Easy explanations and the practical training, the children's movement and mobility gradually improved and they even wrote a book for us, fully hand written and hand made with drawing! With their help we build our first workshops to address the special needs of our children.

At the same time, in 1991, we were introduced to Pascale Sister, who came first time in 1989 and then again in 1991. We also started to send children for surgical intervention in Kolkata.

And what about the psychotherapy?

"In 2004, **Maryse and Jean Pierre Favre**, two psychologists, came to HSP and started to give some training for autistic, psychotic, ADHD (Attention-Deficit/Hyperactivity Disorder) or ADD (Attention Deficit Disorder) children at Howrah and Jalpaiguri. There was a big need as we didn't have the skills to take care of

those disabilities. With their help we set up many therapies such as play therapy, clay therapy, music therapy, bath therapy, individual therapy, psychomotricity, story therapy and pack therapy. These therapies are still running today."

How the rehabilitation evolved?

Then in 2002, I had the great opportunity to go to France to visit a rehabilitation center and thanks to this we set up a multi-sensory room. And finally, in 2005, we started the **surgery camp** at Chalsa (West Bengal) and shortly after we began to work with Pro-Interplast (who are still our partners who fund the surgical interventions in Kolkata). We were very proud that another feather was added to the history of HSP in the field of rehabilitation. During this period, we welcomed volunteers and physiotherapist doctors to HSP, to share and exchange their knowledge. **Sister Pascale Cochet** used to come back to us whenever she wished, according to our needs for post-operative care. We made boots and bars in our workshop, and many others were also sent by German Doctors.

All those works and contributions from abroad were rewarded in 2013 when Sree Devi Kotha received, in the name of Howrah South Point, from the hands of the President of the Republic of India, Sree Pranab Mukherjee, the **"National Award for the Persons with Disabilities."**

And what about now?

Just before and during the Covid, some of our 24 hours staff with good experience left their job. We had to find new didis and waiting to catching up with all the activities was quite difficult. Especially caring for the children – physio, psycho, and schooling – was hampered. Also to train new didis was not easy. Then a new



Dipti, a CP child on a stand-board



Physiotherapy at Mogradangi



Morning exercises in the Special School of Manus Domini



Special education



Special education

MEP volunteer came: Laurence Coppieters, for a period of one year. She noticed that the children and staff had less motivation and had some difficulties with proper activities due to their lack of experience. She tried to give her best service for the children. She began **theoretical training** on basic knowledge about anatomy and physiology. At the same time, she gave **practical knowledge**. It was especially for new staff of Bakuabari and Mogradangi. It was

inspiring to all to have fresh air in the daily life. She assessed all the children and gave training to the children in proper activities, improved the physio setup, encouraged the use of music and new equipment she bought. She was very dynamic and with full of energy. After one year she found there were many changes: staff were motivated and the children had improved. Nowadays, it is difficult to find children to admit in our homes as there are mostly nuclear families.





VOCATIONAL Activities & EMPOWERMENT

To help everyone to find their place in society

Indian challenges:

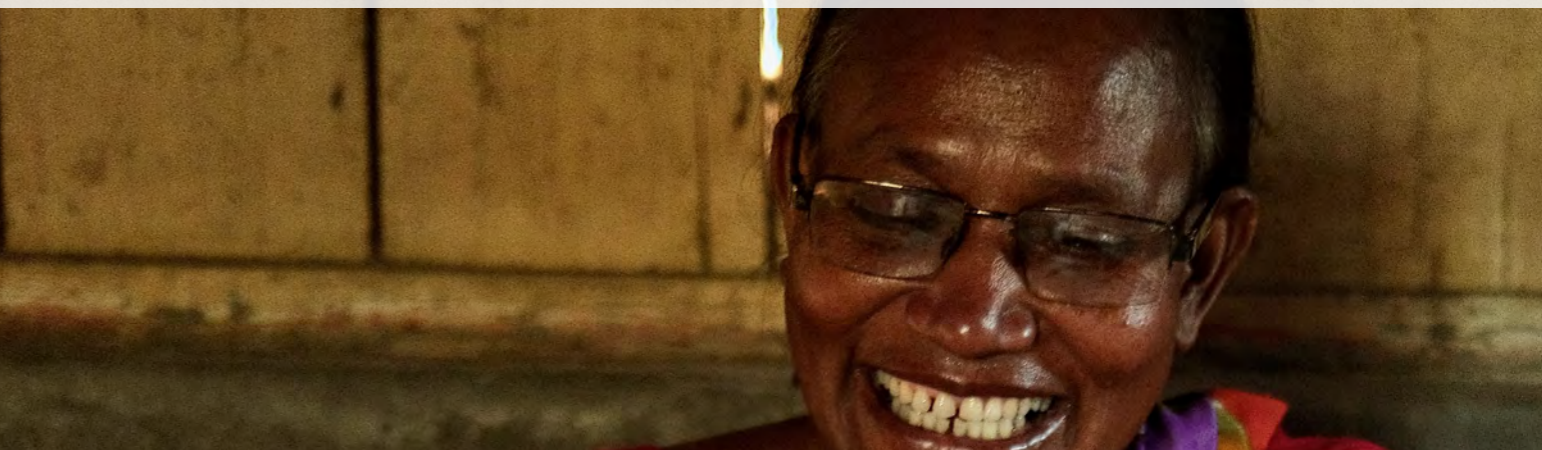
“Population is growing and work is declining”: such is India's major challenge.

These days, even after going to school, it's extremely difficult to find a career path. Trainings and studies **are costly or selective** (and corruption is rife), unemployment is high, especially among young people: in fact, **45% of youth** in India were **unemployed** in December 2023, according to *France Info*.

For women in particular, the challenge is huge: in India, the **employment rate for women is among the lowest on the planet...** the **female employment rate dropped from 32% to 19%** between 2005 and 2020.... (*Radio France*).

Finally, more than three quarters of Indians are street vendors, deliverymen, drivers and tea sellers: **informal economy and jobs represent almost 80% of Indian economy** (*Le Monde, 2022*).

For the poorest, where everything is more difficult, families struggle to provide an environment suitable for their children's studies (insalubrity, violence, etc.) or often do not understand the importance of higher studies.



Our responses:

With our programs we want to restore the dignity of the disabled and the destitute.

Our **“After 10” program** is about financing studies or trainings of young adults from our homes, to council and support them until they have a sufficient job or a higher study. We want to encourage them to fulfil their dream. We organize every year a **vocational forum** with local opportunities and recently we are developing two new homes, especially for women, to study in secure environment.

We offer specific **workshop jobs to the disabled people** we can help like farm, batik, jute or orthosis workshop jobs. The idea is to make them self-dependent. In orthosis workshops, we are trying to meet the needs of our homes children and more.



Only one or two children per family, and both parents work in field or Tea Garden, they bring the children as outdoor children, we keep receiving support from our friends who give us daily motivation. Government hospital also developed early intervention programme.

How do you feel about your work?

Personally, I truly love this work because this is my whole life. I feel such a deep connection with the children, and **their smiles** – along with the gratitude of their parents – make every improvement so rewarding. Having the possibility to learn from our foreign friends and improve our skills is also satisfying. I want also to make a special dedication to **Pascale Sister**. She is coming **since 1989** almost every year and truly

helped us to maintain our skills and give us energy. If I were to describe all the work Pascale has done for HSP, it would double the size of the annual report. For example, she and her friends invented a special chair for cerebral palsy, and thanks to this, she was able to receive an award in France. She is truly an important part of the story of HSP.



The Rehabilitation team in Bakuabari



Pascale Cochet and Daliya Dhara

Our Tools

At HSP, we use different tools to support children:

- **Gaiters**, which help the child stand, stretch the muscles, and control involuntary movements.
- **Stand-boards**, designed and maintained with the help of Sister Pascale and her friends, to support correct posture.
- **AroWalker**, which allows children to walk more easily and encourages them to move independently.
- **Walker** to help them to walk alone
- **Special chair**
- **Calipers** provide support, prevent or correct deformities, and improve mobility.
- **Splint** to immobilize and support an injured body part to promote healing.
- **Adapting tools** for daily life (like adapted spoon for example).
- **Adapting toilet** which is very important for disabled children and also for their dignity.
- Most of those tools are made by **our own workshop** because we need to meet the particular need of each child.



WORKSHOPS



Phenyl Workshop

Established: 2003 1 staff

Location: Lalkuthi Home
Products: Phenyl

Total Production: 495 L
Total Selling value: Rs. 24 500

Batik Workshop

Established: 1978 3 staff

Location: Lalkuthi Home
Products: Bed Sheets, Table Cloth, Hand key, Shirt, Pillow cover, Wall Hanging, Stoll, etc.

Total Production: 309 pieces
Total Sold: Rs. 102 065

Trainings are also given

Orthopaedic Workshop

Established: 2002 2 staff

Location: Lalkuthi Home
Products: Ankle Foot Orthosis (A.F.O), Repairing Bolster, Gaitus, Knee Ankle Foot Orthosis (K.A.F.O), Special chair, Carnell Seat, Calipers and Wheelchairs repairing...

Total Production: 113 pieces
Total Selling value: Rs. 47 030

Knitting Workshop

Established: 2003 2 staff

Location: Lalkuthi Home
Products: Sweater, Muffler, Tope, Blouse, Baby Suit...

Total Production: 115 pieces
Total Selling value: Rs. 18 510

Candel Workshop

Established: 2001 1 staff

Location: Lalkuthi Home
Products: Candles, designs

Total Production: 351 candles
Total Selling value: Rs. 6 290

Howrah Branch

Buyers: Local people, exhibition, foreigners visitors, donors and HSP friends, local schools and HSP staffs.

Jalpaiguri Branch

Solar Workshop

1 staff + 1 trainee

Location: Mogradangi Home
Maintenance and repair: All solar system in Jalpaiguri ; some manufacturing production..

Orthopaedic Workshop

Established: 1992 2 staff

Location: Jordighi Home
Products: A.F.O. production & repair, Repairing Bolster, Splints, K.A.F.O, Special & Wheel chair, Parallel bar, Belt...

Total Production: 35 pieces (22 x indoors / 13 x outdoors)
Selling Value: Rs. 93 010

Candle Workshop

2 staff+6 women

Location: Maria Basti Home
Products: Candles and Incenses

Total sold: Rs. 12 793

Leather craft Workshop

Established: 1993 1 staff

Location: Jordighi Home
Products: Surgical shoes, Gaiters, Belts, Strap sandals.

Total Production: 86 pieces (16 repairs)
Selling Value: Rs. 66 300

Jute Workshop

2 staff+6 women

Location: Maria Basti Home
Products: Key rings, trivet, pencil cases, underglass, animals...

Total sold: Rs. 14 565





PRESENTATION

The project idea :

To finance and support our teenagers in their higher education studies and job research. It's the extension of our homes and schools.

Support proposals:

- Financing every studies our "After Class 10" teenager dreams about.
- To offer a wide range of training, study and job opportunities available through associations or companies around Calcutta
- An annual forum in November to discover the possibilities for their future
- To support each needs link to their trainings and job (transport, materials, inscription fees...)

THE NUMBERS

Founded: 2014

Beneficiaries: 66

Staff: 2 coordinators

HOWRAH

42 beneficiaries

JALPAIGURI

24 beneficiaries

Our beneficiaries:

Teenagers who were previously in our Homes, but we also accept some recommendations from our partners or beneficiaries.

2024 on-going project:

Offer a new home in Jordighi and Ashaneer to students whose living conditions (family, accommodation, area...) do not allow them to study properly



Shewa Oraon is a boy with **bone deformity** (both legs) who comes from a poor family from Shikarpur, a tea garden area. Shewa was admitted at Mogradangi home at 8 for physiotherapy and treatment in 2012. Both his parents are daily workers.

Shewa received **daily physiotherapy** and primary education at Mogradangi then transferred to Jordighi for secondary education. He learned drawing and Taekwondo, and succeeded to get his Madhyamik in 2022. He finished Higher Secondary near his home.

Shewa had always aspired to be self-sufficient and independent. He was eager to participate in vocational training after HS exam. He followed our advice and enrolled in Auto Mobile mechanic course at Don Bosco Technical School Kalimpong. HSP supported his course fee under **After 10 Project**. He has completed 12 months course and now joined Mahindra Khokan Motors Garage, Siliguri on internship. He and his family members are very happy with Shewa's progress and entire family grateful to HSP After 10 projects for the support.

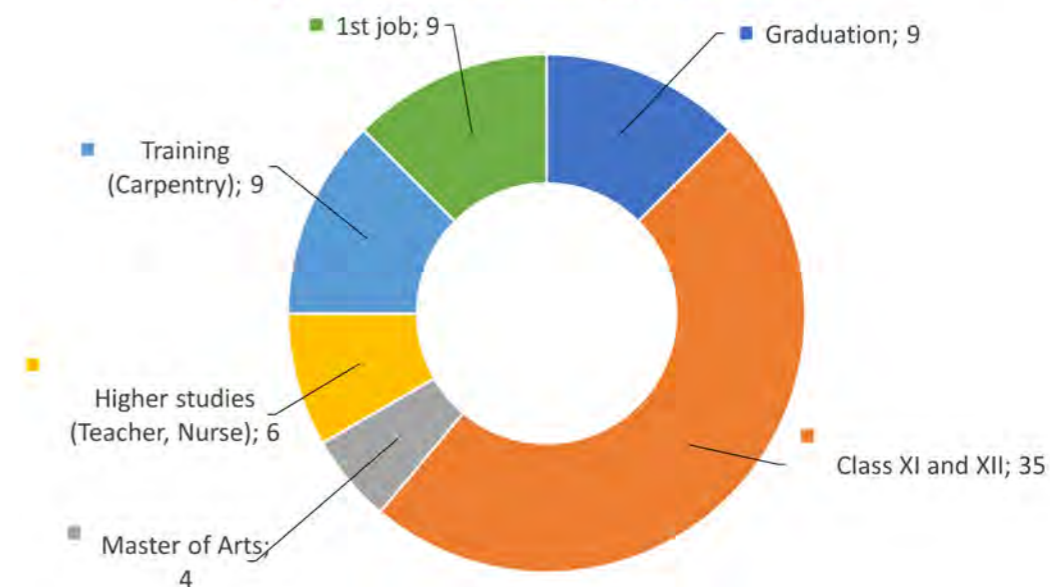


Shewa Oraon



Our After 10 students

Repartition of the students parts of After 10





- Along the year, we received regularly many gifts (food, school materials, water filter...) from various local friends. We thank them for their donations. We receive the Archbishop of Calcutta, **Mgr Thomas D'Souza** to the EPN and Baksara centres in Howrah. India oil corporation **Sumit Naskar** in Ashaneer and **Mr. Khageswar Roy** Politics MLA in Bakuabari.
- Foreign donors, HSP friends, reporters and former volunteers who came to visit us:
 - A group of 7 French **senior girl's scouts** in August 24
 - **Laurence Coppieters**, a former volunteer from Bakuabari in October 24
 - **Jérôme Gence & Ms Lou** both journalists for Le Figaro in November 24
 - **Giuliano Menisini & Jean-Marie Grillon**, friends and donors in particular for our young adult (After 10 program), November and March 25
 - **Pascale Cochet** physiotherapist and long-standing friend, January 25
 - **Raphael Mallet**, a former MEP volunteer and his friends in February 25
 - **Father Paulino** from Les Amis de Calcutta & **Pierre-Alain Bésuchet** with his family from Lumilo Fondation in February 25
 - **Father Alain Bourdery**, a MEP priest in Thailand, in March 25

We can't have proper words to say how much your friendship means, but at least: THANK YOU!



Marie Denizou
APC President

I spent 1 year in HSP, mostly in Ashaneer home (Howrah), but also in Mogradangi home (Jalpaiguri) as an MEP volunteer. Who could tell the joy of shaking hands with Sujal and seeing his bright smile – a boy with 90% cerebral palsy – or the pain of hearing that this girl is getting married and that this boy would rather not come back but stay on his phone?

HSP teaches the joy of the present day and the endless resilience and efforts of the Indian people. I truly learned that even if it seems we cannot do anything in the face of so many problems, or if it seems that there is no progress, at least, today, the children and people in our care received some joy, some love, some protection, some attention, they were considered as worthy human beings. Back in France, I continued my commitment with HSP through APC, to give visibility to HSP and collect funds to support its actions”



At the end of February and beginning of March 2025, I had the joy of visiting our friends at Howrah South Point once again in Howrah and Jalpaiguri. It had been several years since COVID-19 had passed since I had been able to visit. During this visit, I was able to see that many things have changed.

We had to adapt to the new conditions created by the pandemic, but one thing has remained firmly rooted: the **family spirit of Howrah South Point**. On February 28, a large gathering brought together all the members of the organization for a day of celebration: committee members, educators, school teachers, cooks, didis and dadas, staff, volunteers... All gathered for a day of celebration, joy, sharing, reunion, and coming together, just like a family gathering to cultivate the family spirit.

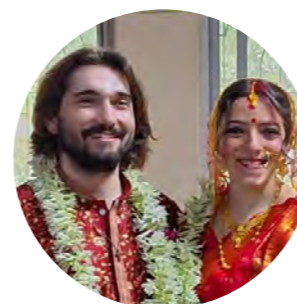


Fr. Paulino Gonzalez
Les Amis de Calcutta



We have been sent to HSP, spending a wonderful year in the center of Ashaneer in Howrah for very different missions, one for office & donor relations and the other one in the education field. However, our common mission, living and sharing the daily life with the children and the adults of the center, has brightened our whole year and probably our life.

It's all the little things of everyday life: the laughter and the sharing, the meal and the discussions, the game and the football game, that have given so much color to our mission and that still resonate in our hearts.



Rose & Jean-Baptiste Caizergues
MEP Volunteers

We could not dream better for our first year of wedding. A year to rediscover ourselves both individually and as a couple, turned towards others, far from what we know, a year to learn and build bonds. Those children became our little brothers and sisters and those devoted adults who gave us so much to us and to the children, are sources of inspiration. We felt truly poor in heart beside them. We miss them so much. We hope that the memory of this year will influence our home, our habits and our couple for many years.



Priyanka Sharma is a student of born in 2014. She was admitted in Baksara Home on 17 January 2025.

When Priyanka was 2 years old, her father died because of an accident. Then her mother decided to leave the three girls and to remarry. She is now settled in Dehli.

Fortunately, she was taken care of by her grandmother, Basanti

Devi. We found her during our home visits. Her elder sister Nandini Sharma is an inmate of Lalkuthi Home who is in Class X and has Cerebral Palsy.

Priyanka was a shy child and a slow learner and was admitted in our non-formal school. She was very thin and under nourished. She is now a happy child mixing with other children and has also gained weight.



PRIYANKA, 11
BAKSARA Home



SOUMIYA, 10
ASHANEER Psycho

Soumya Naskar came to the psychotherapy department on July 2023. In the starting time, he had big problem, he was restlessness and also roams everywhere and too much passivity. It was very difficult for him to do group activities. Sometimes he laughs meaningless and speak during session. He was also avoiding eye contact and get stereotypy behavior.

With psychomotricity, he learned to socialize and become slowly able to create relationship. During the massage, he started to be

quiet as it helps him to be more and more relax with a presence on his side. With all this work, he can now do group activities and follows the instruction. He started speaking, only briefly such some words or small sentence.

He can also sing. This therapy helps him to express feelings and find a way to solve his problematics. Our didis are very proud to see all the improvements since the start. There is still lots of progress to do but he is now in better condition.

Cornelius Tudu, a boy with a congenital malformation of both feet, was admitted to our Mogradangi Home in January 2018 at the age of 6. His father is a civic volunteer and he has one sister. He was unable to stand for long periods. He also could not walk properly.

After his admission, Cornelius was enrolled in Shantirani School for formal education, while simultaneously beginning physio. Multiple plaster castings were applied to both legs, and he was provided with a nutritious diet and regular physiotherapy sessions.

Later, surgery was performed at ICH Kolkata in November 2022. Following the operation, postoperative care was provided, assistive devices were given and he continued physiotherapy. He was also given an elbow crutch and an AFO (Ankle-Foot Orthosis) to help maintain proper gait.

In January 2024, he was transferred to Jordighi for higher studies. From November 2024, he started using a normal shoe on his right foot and an AFO on his left foot. In February 2025, he was provided with normal shoes for both feet! Now he practices taekwondo, and currently holds a green belt.



CORNELIUS, 13
Mogradangi Psycho



Home visits: reach out to the poorest

What are the Home Visits?

Home Visits is a project launched last year by Fr. Laurent who wanted to put all staff, whether ground staff, cooking staff, teaching staff or office staff to remember the **primary mission of HSP: to serve the poorest**. A second objective had been to reach out to the poor and make a survey on the families of Howrah in the slums. The project has been divided into several phases. The principle is to send teams, composed of mixed HSP staff, to different areas of Howrah to visit the homes of the most underprivileged. In total, 21 teams

of 5 people each participated in this project.

Where did it take place?

The **first phase** took place in July and August 2024 in Moukhali and Sultanpur areas, the **second phase** took place in November and December 2024 in Ankurhati and Tikiapara areas and the **third phase** took place in March 2025 in Pilkhana, Dasnagar and Ramrajatal areas. We focused on Howrah locations.

How does it work?

Jean-Baptiste and the volunteers have designed the teams and the

areas. A special Home visit format was given to each team. Poverty is multidimensional, and does not depend only on the wage. It depends also on the living conditions, health and education conditions. A score out of 30 is assigned to each household visited in order to evaluate the socio-economic condition. For scores between 10 and 15, families are considered to be in a vulnerable situation; for scores between 15 and 20, they are considered to be in poverty; and for scores above 20, they are classified as living in extreme poverty. Each score is



accompanied by comments to help understand the social situation of each family.

What are the objectives of the Home Visits?

The objectives of these Home Visits are multiple:

- To reach the most underprivileged and identify areas in Howrah with high concentrations of poverty. The face of poverty is changing

and we need updated information. In Kolkata, poverty is less geographically concentrated and more dispersed, making it more difficult to identify and requiring increased investment to stay in touch with the most vulnerable populations and to help them.

- To have our staff get in touch with the social situation of our beneficiaries. It improves their sense of responsibility and

ownership of the job and give them more meaning in their daily work.

- To find new potential beneficiaries and admit them into HSP programs (SMCS, non-formal school, Homes, etc.)
- To strengthen HSP's presence among the poorest. We do not use any advertisement to promote the work of HSP, most of our beneficiaries know HSP by word of mouth or by

our home visits. It is important that HSP stay in touch with all those communities and appears as a trustworthy organization.

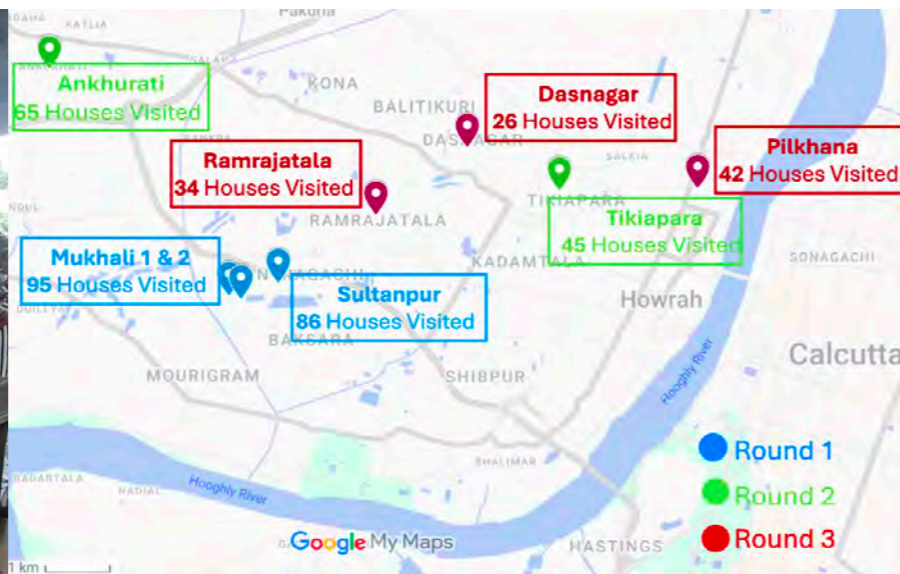
- To have different staff who usually do not gather or meet, work together like teaching staff, office staff, cooking staff, etc.

and a series of actions are taken based on the teams' observations. Some children will join our homes or one of our schools.

As the home visits are progressing, we are focusing our visits in more particular area where the density of poverty is high.

What happens after our visit?

Once the visit phase is completed, a report is written,





Auditor's Report



KUNAL & ASSOCIATES

CHARTERED ACCOUNTANTS
 59A, Kansaripara Road, Flat-1, Kolkata-700025
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 Mobile : 94320 96136
 E-mail : asitava.roy@gmail.com
 sengupta.buddhadeb@gmail.com
 sumantade0123@gmail.com

AUDITORS' REPORT

We have audited the attached Balance Sheet of **HOWRAH SOUTH POINT SOCIAL WELFARE AND COMMUNITY DEVELOPMENT CENTRE** as at 31st March, 2024 and the Income & Expenditure Account for the year ended on that annexed thereto. These Financial statements are the responsibility of the management. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation of the financial statements that give a true and fair view and are free from material misstatement whether due to fraud or error. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

We further report that:

- We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;
- In our opinion, as required by law, proper books of account have been kept so far as appears from our examination of the books;
- The Balance Sheet and the Income & Expenditure Account dealt with by this report are in agreement with the books of accounts;
- In our opinion, the Balance Sheet and the Income and Expenditure Account dealt with by the report are in compliance with the accounting standards as applicable.
- In our opinion and to the best of our information and according to the explanations given to us, the said accounts give a true and fair view;
 - In the case of the Balance Sheet, of the state of affairs as on 31st March, 2024 and
 - In the case of the Income & Expenditure Account, of the Surplus for the year ended on that date.

For KUNAL & ASSOCIATES

Chartered Accountants
(FRN: 316003E)



Sumanta De
(CA Sumanta De)

Partner

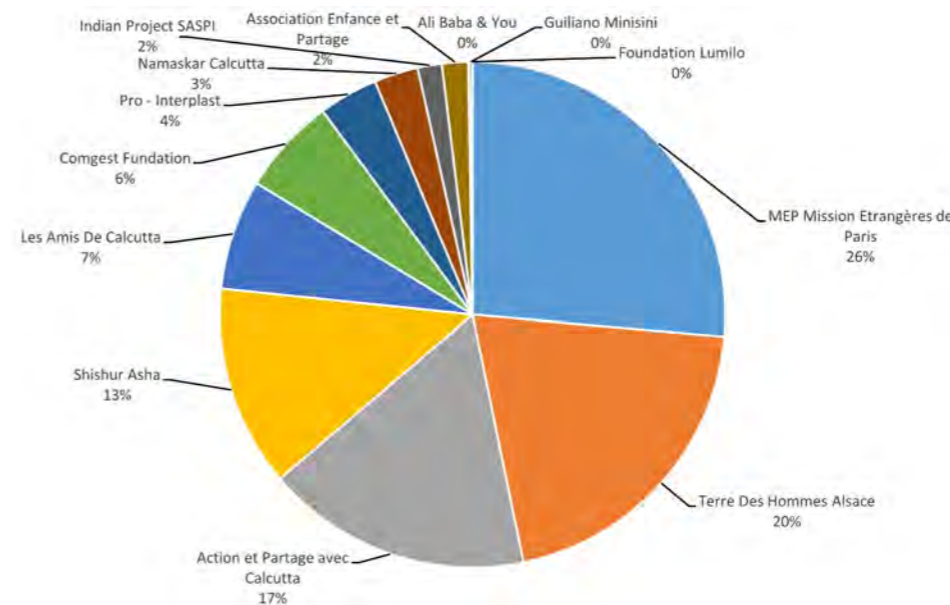
Membership No. 312814

UDIN – 24312814BKEKQO3366

Kolkata
September 28, 2024



Donations 2024-2025



Income statement

as per 31st March 2025

INCOME	2023-24		2024-25	
	INR	INR	INR	INR
Donation Foreign	₹ 55,440,769	₹ 43,511,199		
Donation Local	₹ 1,483,104	₹ 2,170,927		
Government Grants				
Other donation	₹ 0	₹ 0		
Donation	₹ 56,923,873	₹ 45,682,126		
Interest Income	₹ 6,274,968	₹ 7,234,492		
Gain				
Other revenues	₹ 644,548	₹ 3,763,765		
Revenue	₹ 6,919,516	₹ 10,998,257		
TOTAL INCOME	₹ 63,843,389	₹ 56,680,383		
EXCESS OF INCOME	₹ 1,929,304	₹ 1,073,840		
EXPENDITURE	2023-24		2024-25	
	INR	INR	INR	INR
Salaries,benefits & taxes				
Occupancy (rent,utilities)				
Program Expenses	₹ 51,748,014	₹ 44,669,929		
Professional fees				
Supplies				
Maintenance				
Printing				
Insurance				
Interest				
Miscellaneous				
Depreciation	₹ 3,158,286	₹ 3,354,445		
Administrative Expenses	₹ 5,487,296	₹ 6,061,680		
Social Audit Expenses				
Charitable Expenses				
Bad Debt Written Off	₹ 1,520,489	₹ 1,520,489		
TOTAL EXPENDITURE	₹ 61,914,085	₹ 55,606,543		

Balance sheet

as per 31st March 2025

ASSETS	2023-24		2024-25	
	INR	INR	INR	INR
Closing bank balance	₹ 25,215,539	₹ 23,549,954		
Closing cash balance	₹ 77,482	₹ 59,652		
Fixed Deposit Account	₹ 111,137,970	₹ 120,186,014		
Other Current Assets	₹ 1,769,044	₹ 1,430,270		
Current Assets	₹ 138,200,035	₹ 145,225,890		
Other Movable Assets	₹ 3,193,929	₹ 3,111,339		
Live Stock				
Furniture & Fixture	₹ 409,765	₹ 348,509		
Motor Vehicle	₹ 2,395,931	₹ 2,379,755		
Movable Assets	₹ 5,999,625	₹ 5,839,603		
Fixed Assets:Land	₹ 24,525,429	₹ 25,348,935		
Fixed Asset : Building	₹ 46,326,231	₹ 43,803,474		
Fixed Assets-Capital W-I-P		1,307,493.00		
Fixed Assets	₹ 70,851,660	₹ 70,459,902		
TOTAL ASSETS	₹ 215,051,320	₹ 221,525,395		
LIABILITIES	2023-24		2024-25	
	INR	INR	INR	INR
Current Liabilities	₹ 316,006	₹ 60,164		
Gratuity Fund	₹ 891,612	₹ 1,884,556		
Leave Encashment Fund	₹ 341,792	₹ 524,566		
Liabilities Payable	₹ 607,836	₹ 298,067		
Non-Current Liabilities	₹ 10,638,222	₹ 10,621,958		
Funds Received In Advance	₹ 9,895,832	₹ 14,702,224		
General Fund	₹ 191,859,019	₹ 192,286,393		
Corpus Fund	₹ 501,001	₹ 1,147,467		
TOTAL LIABILITIES	₹ 215,051,320	₹ 221,525,395		



Our PARTNERS



Les amis de Calcutta



Namaskar Calcutta



enfance & partage



Lumilo foundation



SPONSOR A CHILD, CHANGE HIS LIFE FOR GOOD!

Our sponsorship is not child specific. As the logistic proved very time consuming for our staff, we decided to let them focus on our most important mission: children welfare! This is why when you sponsor a child with HSP you sponsor every child of the association, allowing all of them to feel the care and the special link from our donors.

It is when visiting their houses in the slums or tea gardens that you can realise how important it is to welcome them in a safe, peaceful and healthy environment such as HSP Homes and give them a chance to grow with loving care from the didis and dadas and receive an proper education.



Sponsor a destitute child for one year including food, housing, education.

50 € / month

5000 ₹ / month



Sponsor a handicapped child for one year including food, housing, education.

100 € / month

10000 ₹ / month



PHOTO Gallery



PHOTO Gallery



Kalipathar Girls hostel



Staff picnic



Switzerland tour with



Baksarah girls



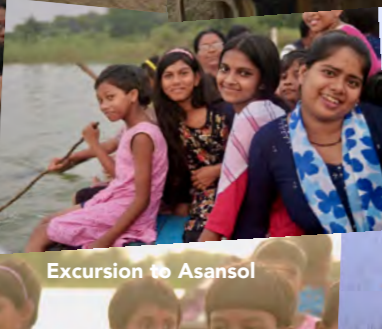
Baksarah boys



Shikarpur Non formal



Excursion to Asansol



Lalkuthi girls



Chandra at Manus Domini



Bakuabari school girls



Jalpaiguri excursion to Howrah



Nirmala Nivas



Ashaneer girls



Purbasha & Nisha gardening at Ashaneer



Jeevan path dada at Maria Basti riverside



Baksarah girls at a mela



Dadu and ... at Ashaneer



Radika & Dipti with Reggina di at Manus Domini



Rugby game with LP4Y



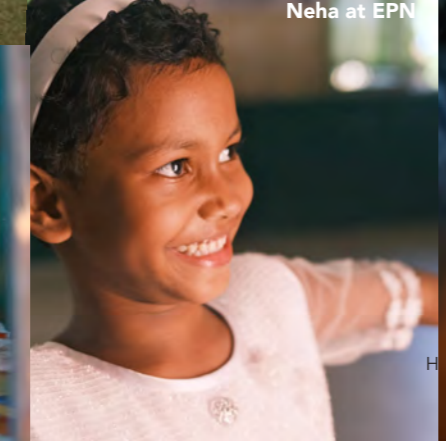
Lokshmi at EPN



Neha at EPN



Radha & Nisha at EPN



Rakshi bandhan at EPN



Jack fruit at EPN



Registrations & Certifications

- Certificate of Regn. of Societies WB Act XXVI of 1961, Regn. n° S/29465 dated Sept. 17, 1980.
 - Registered under Foreign Contribution Regulation Act (FCRA), 1976.
- Certificate of Recognition u/s 52(2) & (4) of the Persons with Disabilities Act 1995 Regn. n° 105-Com (04-05).
 - The West Bengal Women's and children's Institution Licensing Rules, 1958.
- National Trust (For the Welfare of Persons with Autism, Cerebral Palsy, Mentally Retarded & Multiple Disabilities) Regn. n° 2561/MR-CP-MD-/2005.
- Registered under the Provision of Income tax Act, 1961. Donation is exempted under section 80G (5) (vi) of the Income Tax Act, 1961.

howrahsouthpoint.org
apcalcutta.fr